

# PSYCHOANALYSIS

**in Cleveland**

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The Newsletter of The Cleveland Psychoanalytic Center

September 2002

## COMMUNITY LEADERS JOIN CENTER BOARD

*Norman A. Clemens, M.D.*

Four distinguished community leaders have begun service on the inaugural Board of Trustees of the Cleveland Psychoanalytic Center. Elected by the membership of the Center, these four Trustees join **Richard Suttell**, serving *ex officio* as president of the Cleveland Psychoanalytic Foundation, in infusing expertise to the challenge of making the Center a success.

**Edgar S. "Pete" Bowerfind, M.D.**, is well known as a physician and administrator associated with University Hospitals of Cleveland throughout his career. He is now Assistant Professor Emeritus of Medicine at Case Western Reserve University. He was director of the health clinics at the University for many years and has been a Trustee of the Sihler Mental Health Foundation.

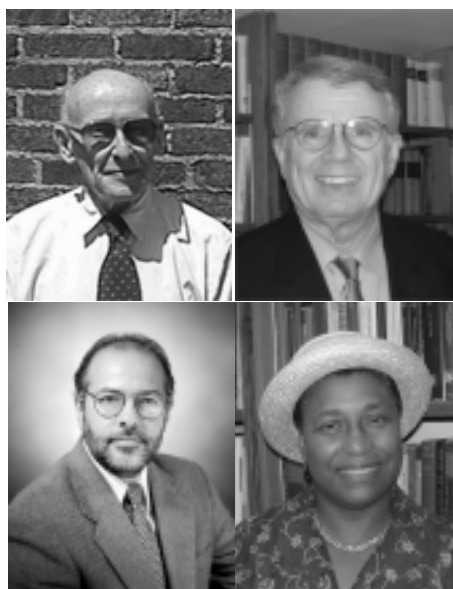
**Pedro Delgado, M.D.**, is the Douglas Bond Professor of Psychiatry and Chairperson of the Department of Psychiatry, CWRU and University Hospitals of Cleveland. After receiving his M.D. at the University of Texas at Galveston he completed residency in psychiatry at Yale University, served there on the faculty, and went on to the University of Arizona, where he became associate department head and Director of Research. A distinguished researcher, he has published widely on the neurobiology and psychopharmacology of mood and anxiety disorders. At a recent Board meeting he stressed his Yale training and its emphasis on psychotherapy skills as well as biological approaches to treating mental illness.

For 25 years **William M. Denihan** has directed large government agencies at the state, county, and local levels. He is known as an expert in stabilizing and turning around troubled government

vices. He has also served as chair of the special commission appointed by Roman Catholic Bishop Anthony Pilla to review and recommend changes for the Cleveland Diocese policy on allegations of sexual abuse against children by the clergy. His extensive background of law enforcement service includes Highway Safety Director for the state of Ohio and Cleveland Safety Director, and he has also been acting Director of the Ohio Department of Natural Resources and the first Director of Ohio's State Employee Relations Board. In addition, Mr. Denihan has been involved with many other civic organizations and activities.

**Maggie Jackson, Ph.D., MSW**, is Chairperson/Director of the Department of Social Work at Cleveland State University, and directs a two-year MSW program jointly shared between CSU and the University of Akron. She has served on numerous faculty committees and the Cuyahoga County Board of Mental Retardation/Developmental Disabilities. She is also on the Board of the Methodist Theological Seminary in Ohio, the Africa University (Zimbabwe) Board of Trustees, and the Golden Age Centers of Greater Cleveland.

The Cleveland Psychoanalytic Center was created on June 1, 2002, by the merger of the Cleveland Psychoanalytic Institute and Cleveland Psychoanalytic Society. This was the culmination of an extended period of strategic planning in *continued on page 5*



*Edgar S. Bowerfind, M.D., Pedro Delgado, M.D.,  
William M. Denihan, Maggie Jackson, Ph.D.  
(counterclockwise from top left)*

bureaucracies. He has just assumed the position of Executive Director of the Cuyahoga County Mental Health Board. He ran for mayor of Cleveland in the 2001 election, having previously served as the Executive Director of the Cuyahoga County Department of Children and Family Ser-

## THE MAYER-HABER MEMORIAL FUND

**The Cleveland Psychoanalytic Center is please to announce a \$50,000 one year commitment from the Cleveland Foundation Mayer-Haber Memorial Fund.** This amount will make possible evaluation and professional assistance to those persons in the Greater Cleveland area who cannot afford psychiatric services.

This gift was made possible by the efforts of Stanley I. Adelstein and James H. Berick who serve as advisors to the Mayer-Haber Memorial Fund. The fund was established by the estates of the late Philmore J. Haber and his wife Constance Mayer Haber, both long time Clevelanders and residents of Shaker Heights.

Philmore J. Haber was a leading Cleveland attorney who was Senior Partner in the Burke, Haber & Berick law firm and its predecessor firm, Halle, Haber, Berick and McNulty. In addition to his active law practice, Mr. Haber was a community leader in many areas. He was a personal friend of Lois Hays, a founder of Hill House. For many years he served as a member of its Board of Trustees. He was a Regional President of B'nai B'rith, a Jewish fraternal organization devoted to social and philanthropic causes. For many years, he served on the Board of Trustees of Cleveland's Mt. Sinai Hospital. He, his family, and many friends lived in Shaker Heights, and he played a leading role in defeating the proposed Clark Freeway, which would have effectively destroyed the pristine beauty of Shaker Heights and the many beautiful homes on North and South Park Boulevards, Shaker Boulevard, and Shelburne Road. Through his friendship with Marie Hays Heiner, one of the early supporters of The Cleveland Hearing and Speech Center, he served on its Board and assisted in its financial support. He encouraged his long time friends and clients, Eugene S. and Blanche R. Halle, to establish the Eugene S. and Blanche R. Halle Philanthropic Fund, which created the Theater named in their memory at the Jewish Community Center in Cleveland Heights and the Camp Wise Eugene S. and Blanche R. Halle Camp for Children in Burton and Claridon Township, Ohio. He was active in local politics and was very proud of being a delegate to

the National Republican Convention, in 1968. Born and raised in the poor suburb of Newbury (now a part of Cleveland), he was proud of his modest beginnings, and many of his clients were friends from his early days.

Constance Mayer Haber and Philmore were married for more than sixty years and were the parents of two sons, Richard and James, now both deceased. Constance (known as Connie) was active in the Temple and was a personal friend of Rabbi Abba Hillel Silver and his wife Virginia. Mrs. Haber was most supportive of her husband's diversified activities. She frequently participated with him in undertakings to make Cleveland a more viable community whose activities and benefits were available to all – especially the handicapped. They both shared a long time interest in mental health.

Connie and Philmore Haber would no doubt be pleased to know that their funds, under the aegis of The Cleveland Psychoanalytic Center, will be used to provide treatment to Clevelanders affected by mental illness and emotional distress.

## Community Psychoanalysis: Katan Symposium 2002 *WORKING TOWARD PEACEFUL SCHOOLS AND COMMUNITIES*

*Arthur Rosenbaum, M.D.*

Now is the time to register for this event that promises new opportunities for community interaction. The Katan Treatment Center and co-sponsors -The Cleveland Psychoanalytic Foundation, The Global Issues Resource Center at Cuyahoga Community College and the Adolescent Consortium of Northeast Ohio of the Center for Adolescent Health at CWRU School of Medicine- have planned a weekend of activities emphasizing a unique collaboration in approaching community problems. Traditionally, psychoanalysts are perceived as confining their professional activities to the consulting room and the couch. Here are examples of the ways psychoanalysts may bring their perspectives to work with others in the community.

Stuart W. Twemlow, M.D., keynote

speaker for the symposium, will begin the weekend on Friday October 11, 2002 with a teaching session for psychiatric residents followed by a presentation to Grand Rounds, University Hospitals Department of Psychiatry. The subject for the teaching session is the interview of the violent patient. The Grand Rounds presentation is titled *Assessing Adolescents Who Threaten Homicide In Schools*. At 8:15 p.m. that evening, he will address a scientific meeting of the Cleveland Psychoanalytic Center in the Rainbow, Babies and Children's Hospital Amphitheater. His topic is *A Crucible for Murder: The Social Context of Violent Adolescents*. A prepared discussion and questions from the audience will follow Dr. Twemlow's presentation.

At the all day Symposium on Saturday October 12, at the Eastern Campus, Cuyahoga Community College, Dr. Twemlow will speak on the topic *Modifying Violent Communities by Enhancing Altruism: A Vision of Possibilities*. He will describe his work facilitating peaceful change in troubled situations involving schools, police, government and fact-finding and policy making. His approach is based upon the concept of the Healthy Community Initiative in which people work together altruistically on behalf of their community, putting aside personal and professional need for acknowledgement, publicity, and ambition.

Can this work? Is it practical? A panel of community leaders with Lee Fisher as moderator will discuss these and other questions with Dr. Twemlow and the audience immediately following the address. The panelists, representing many segments of our community, are James Joyner, Elise Ellick, Gregory Brown and Rosemary Moore. Mr. Fisher is President and CEO, Center for Families and Children. Mr. Joyner is Manager of Public Information for the County Board of Alcohol and Drug Services. Mr. Brown is Senior Fellow and Director, Policy, Planning and Programs for the Federation for Community Planning. Ms. Ellick is Director of the Adolescent Consortium of NE Ohio. Dr. Moore is Psychologist at the School of the Arts, Cleveland Municipal School District. Mayor Campbell will begin the day with a welcoming address.

After lunch, symposium participants will attend a breakout session of their

choice selected from an offering of twelve interesting and diverse topics. These sessions will be interactive discussions involving professionals from a variety of disciplines. In some, high school and college students will participate.

The program will end with a reconvening of the participants to discuss ways in which the ideas presented during the day may be implemented.

Continuing education credits and documents will be awarded to educators, physicians, psychologists, social workers, counselors and nurses upon completion of the program. Registration information has been mailed. If you did not receive yours or need another, call (216) 229-5959 or go to [www.psychoanalysiscleveland.org](http://www.psychoanalysiscleveland.org). Register early to take advantage of reduced fees. Scholarships are available. Call the above number for more information.

## BREAKOUT SESSIONS

### 1. *Becoming a Community*

*Psychoanalyst-* Stuart W. Twemlow, M.D.

### 2. *Conflict Resolution and Peer Mediation in Schools*

*-Carole Close, M.Ed., Director of Winning*

Against Violent Environments.

3. *Cultivating Resiliency In Youth-* Elise Ellick, MT, Director, Adolescent Consortium of Northeast Ohio of the Center for Adolescent Health, Case Western Reserve University School of Medicine

4. *Empathy and Mediation in Collegiate Life-* Jes Sellers, PhD., Director of University Counseling Services, Case Western Reserve University.

5. *Intergenerational "Static": Separate Worlds or Different Views?-* Joanne M. Lewis, Director and Cathy Culp, Education Director, Global Issues Resource Center at Cuyahoga Community College.

6. *Mental Health Services in School-Based Settings: A Policy Analysis-* Kimberly Adams-Tufts, ND, WHNP, FAAN

7. *Using School Conflict Management to Assist in Improving Academic Achievement and Creating Safer Schools-* Jennifer Batton, Director of Education Programs, The Ohio Commission on Dispute Resolution and Conflict Management

8. *Street Law-* Timothy W. Roberts, Sr., Founder and Executive Director of BRICK

(Brotherhood.Respect.Intelligence.Conduct. Knowledge).

9. *That's So Gay: Creating a Safe Environment for Sexual Minority Youth-* Judy Maruszán, MS, Director of Youth Services and Community Education for the Lesbian/Gay Community Service Center of Greater Cleveland.

10. *Two Different Worlds - Bringing Emotional Health Services Into a Public School Setting-* Judy Stenta, MSW, ACSW, LSW, Director, Social Advocates for Youth.

11. *Helping Young Children When Bad Things Happen-* Deborah Paris, LISW, Faculty, and Thomas F. Barrett, PhD, Director, Faculty Hanna Perkins Center.

12. *Don't Believe the Hype: Media Images and Gender Violence-* Carmen Lane, Community Education Coordinator, Cleveland Rape Crisis Center.

Look for the Katan Center Q&A column in the next issue of *Psychoanalysis in Cleveland*.

For more information, call (216) 229-5959 or go to [www.psychoanalysiscleveland.org](http://www.psychoanalysiscleveland.org). To speak to a therapist, call (216) 721-2777.

## ITALIAN MOVIE SCHOLAR TO PRESENT AT FRIENDS FUNDRAISER IN OCTOBER



Dr. Millicent Marcus, Mariano DiVito Professor of Italian Studies and Director, Center for Italian Studies at the University of Pennsylvania, will speak on *Psychoanalysis and Feminist Film Critique In Italian Films*, using segments from the following films: "The Bicycle Thief," "Two Women," and "The Garden of the Finzi Continis" to illuminate her talk.

This event, a fundraiser for The Friends of the Cleveland Psychoanalytic Center,

will take place at Rainbow Babies and Children's Hospital Amphitheater on Saturday, October 26, 2002 at 8:00 p.m. Dr. Marcus' talk will be followed by an Italian buffet reception in the hospital atrium. Watch your mail for further details.

Dr. Marcus was born in Baltimore, Maryland, in 1946 and began her study of Italian during her junior year abroad in Florence. Her stay there coincided with the great flood of 1966, and the experience of working to help salvage the city laid the foundation for a life-long commitment to the Italian language and culture. She received her B.A. from Cornell in 1968 and her Ph.D. from Yale in 1974. Her specialization includes Italian cinema and medieval literature. She has received grants from the Guggenheim Foundation, the American Council of Learned Societies, and the Getty Foundation. Her books include *An Allegory of Form: Literary Self-Consciousness in*

*the "Decameron"* (1979); *Italian film in the Light of Neorealism* (1986), winner of the Modern Language Association's Howard R. Marraro Prize; *Filmmaking by the Book: Italian Cinema and Literary Adaptation* (1993), winner of the American Association of Italian Studies' Presidential award; *After Fellini: National Cinema in the Postmodern Age* (2002). She has also published numerous articles on Italian literature and film. She is married to Robert Hill, professor of French at the University of Pennsylvania, and has two teenage children.

Some of us were fortunate to hear Dr. Marcus' brilliant discussion of *Life is Beautiful*, as part of the Bishop Pilla Lecture Series in March 2002, at John Carroll University.

Rachel M. Baker, M.D.

## AN INTERVIEW WITH VERA CAMDEN, PH.D.

Betsey Kamm



**Q: Describe the process by which you came to the study of psychoanalysis.**

**A:** I have always been interested in psychoanalysis as clinical method as well as a method of interpreting and understanding literature and culture. As a graduate student at the University of Virginia, I studied with literary theorists and historians who were steeped in psychoanalysis and critical theory, including study groups in the psychoanalytic community in Charlottesville, Virginia, and as a visiting lecturer at the University of Ottawa in Canada. My dissertation on the seventeenth century religious conversion narratives was informed by a psychoanalytic interpretation of religious experience. Robert Bamberg, a James Joyce and Henry James scholar who had an avid interest in psychoanalysis, hired me at Kent State University. Robert Bamberg along with myself and Mark Bracher was awarded a \$750,000 Academic Challenge grant to develop more in-depth strength of psychoanalytic critical theory at Kent State University's English Department. This took the form of liaison between Kent State University and The Cleveland Psychoanalytic Institute and included clinical training of three recipients, which was unprecedented. An additional feature of this grant was to facilitate hiring of psychoanalytically oriented faculty in the English Department. I completed clinical training while Mark Bracher, though he did not pursue clinical work, founded a journal of *Psychoanalysis, Culture and Society*.

**Q: Tell me about CORST, the committee of the American Psychoanalytic Association on which you serve.**

**A:** My work as a clinician and my qualifications have established me among other things as a standing member of The American Psychoanalytic Association's Committee on Research and Special Training (CORST) which oversees granting of waivers for non-clinical academic applicants to pursue clinical training and provides a forum of outreach not only to academics interested more generally in psychoanalysis but also to other professionals interested in psychoanalytic training. The applicants for CORST waivers have included dentists, lawyers, musicians and even a Federal circuit court judge. From such training CORST hopes to bring distinction to clinical practice as well as bring the insights of psychoanalysis to bear on society at large.

**Q: You developed the CORST essay contest. Please describe for our readers what this contest is.**

**A:** The purpose of the CORST Essay Contest is to encourage the vitality of psychoanalytic research in an interdisciplinary context. Five or six years ago, The American Psychoanalytic Association initiated the essay contest, opening it up to anyone wanting to make a contribution to psychoanalysis from all fields. Past chair of CORST Peter Lowenberg deemed the essay contest to be the flagship initiative of CORST and one of the most distinguished prizes of APsA. Many of our winning papers have gone on to be published in the *Journal of the American Psychoanalytic Association* and each one is presented at the meetings of the American in New York City.

My vision in this project is to retain, revise and reinvigorate psychoanalysis as a cultural force, as imbedded in and dependent upon the "human sciences". Freud was indebted to artists and philosophers for insights into the human mind: My mission is to keep this reciprocal connection alive. As a further instance of how this currently is playing itself out, I am devising a short course for Ohio's Society of Clinical Social Workers called "Uses of the Humanities and the Psychoanalytic Process." The course explores how culture, literature and even spiritual and other humanistic forms of knowledge shape one's practice of psychoanalysis and psychotherapy.

**Q: Analysts from academe are relatively rare: how does this affect your experience of your analytic profession?**

**A:** The challenge has not been integrating the two fields, as they are partially overlapping; the challenge has been to negotiate commitments to two different institutions and vocations. The institutions are not familiar with each other; with a foot in each, it can be hard to keep one's balance.

**Q: You are a co-editor of *American Imago*. Tell me about that.**

**A:** Under the new editorship of Peter Rudnytsky, Louise Kaplan and myself this journal which is one of the oldest in the field of psychoanalysis ironically has been recently called the "smartest new journal" on the scene. I am especially excited to be co-editing with Louise Kaplan a special issue on early women analysts with such distinguished contributors as Nellie Thompson, Janine Chasseguet-Smirgel, Rosemary Balsam, Adrienne Harris and others.

**Q: You are a recent Past President of the International John Bunyan Society. Tell me about that.**

**A:** My own academic publications on Bunyan originate around psychoanalysis and in particular an interpretation of his conversion narratives as they shaped the early novel in English. The implications of such studies in psychoanalysis and religion are vast as we struggle with the meanings of fundamentalism in history and in our own time. We are still working on understanding. As a culture, America is still working through political, religious and cultural impact instigated by the Puritans. The International John Bunyan Society held its Triennial Conference in Cleveland at Kent State University in October, a month after 9/11. It was a challenge to gather an international group under the circumstances; each of six keynote speakers fortuitously spoke of trauma in early modern experience. History, memory and commemoration of trauma have come down to us through history. This was very powerful. We are planning to publish the proceedings of this conference.

**Q: You are on the Educational Committee and faculty of the Cleveland Psychoanalytic Center: how do you see your role in revitalizing the psychoanalytic community?**

**A:** I think the current renaissance at the Cleveland Psychoanalytic Center was in some ways inspired some 15 years ago when those of us from Kent State University came into this community bringing what for many was a much needed interdisciplinarity to our group. Our new perspective helped foster dialogue, creativity and innovation. This, I think, is what I continue to offer but now within a more deeply clinical as well as academic framework.

On the side of outreach, the kind of work that I have been doing in the community, for example guest lectures at Cleveland Playhouse and Cleveland Center for Contemporary Art, pertains to my goal of establishing regional and institutional affiliations in the local area. I hope our new Cleveland Psychoanalytic Center can continue to develop shared programming within the local academic community, helping to facilitate cooperation and coordination among many institutions in the regional area.

**Q: What actions or changes need to happen to bring more candidates to the Center?**

**A:** We have underutilized the talents of candidates; they can contribute more to the life of the Institute. The candidate population has a changing face: talented academics, social workers, psychologists, etc. We underutilize the training and talents of these people. The face of our Institute should be changing to reflect the fields represented within it; that is, the Center must have creative recognition, for instance, that clinical psychologists bring certain treatment perspectives, or that social workers bring sensitivity to social factors, or that academics recognize the complex overlap of the individual within the culture. Such recognition should be reflected in the dialogue at the Center and especially in the Educational Committee's curriculum. All too often the culture of the pre-Center Institute has reflected a kind of religious mentality that insisted the candidate empty him or herself of previous knowledge and training modalities. This is counter to the intellectual vibrancy we need to create.

Indeed, as we recognize the contributions of other disciplines to psychoanalysis, the culture of the Institute will become recognized as a place of fruitful intellectual dynamism. And when we do that, word gets out. This means that the psychoanalytic stance needs to shift from orthodoxy to pluralism. We need to be more ecumenical, to acknowledge and debate other points of view. We may then embrace and advance our point of view celebrating our unique history and the powerful insights of psychoanalysis.

**Q: What can the Cleveland Psychoanalytic Center do to strengthen the bridge between psychoanalysis and academe?**

**A:** We need to break down the guild mentality that in some circles still predominates. It doesn't cultivate dialogue. The academic world includes, of course, medicine, psychology, social work, the humanities, the social sciences—it is a vast and complicated panoply of disciplines. Yet the reality is that psychoanalysis, properly presented, draws from and offers much to all of these disciplines. It is preposterous, however, to imagine that we are delivering the one true way when we in our community seek to open up—revive really—the conversations psychoanalysts from Freud to Lacan to Kernberg have been engaged in for decades. I was astonished to see recently, while working on reviewing a book which examines the psychoanalytic standpoint, myth, anthropology, art history and politics, that two of the major articles on art and myth, were originally delivered to the "Detroit-Cleveland Psychoanalytic Society" in 1950 and 1953! In those years, the academic audience for such papers was rich and responsive. We can sustain this legacy and bring such vision to our contemporary scene, I believe.

**Q: Where do you see the future of psychoanalysis in Cleveland over the next ten years?**

**A:** The recent excitement generated by the grant awards from the Ridgecliff Foundation, Murphy Foundation, and the Cleveland Foundation, mobilizing the interest within the organization for outreach consultation, low fee therapies for students, as well as for rich, intellectually vigorous programming, for diversity in interdisciplinary representation of

curriculum and in current and prospective candidates, all point to an optimistic future for psychoanalysis in Cleveland. This future will build on Cleveland's remarkably distinguished past. The history of psychoanalysis in Cleveland is extraordinary and includes a number of pioneers in the field from the Katans to Brian Bird to Anna Freud herself. I am hopeful that that pioneering spirit has now been revived in this the frontiers of our community!

**COMMUNITY LEADERS...**

*continued from page 1*

which the Foundation played a major role thanks to the business and legal experience of **Mr. Suttell, Jeffrey Belkin, and Ensign Cowell**. Beyond these extensive credentials, our new non-member Board members have already displayed a keen interest in learning about the Center and psychoanalysis in Cleveland, and in ultimately helping it prosper.

The community leaders serve alongside the elected analyst members of the Board—**Norman A. Clemens, MD**, who was chosen as president of the Center by the Board, **Kay Q. McKenzie, MD** (treasurer), **Barbara Streeter, LPCC** (secretary), and **Sara Tucker, MD**. **A. Scott Dowling, MD**, serves *ex officio* in his capacity of chairperson of the Educational Committee. *Ex officio* members are voting trustees.

**SUNDAY EVENING MOVIE  
DISCUSSION WITH  
THE FRIENDS**

We have to modify our plans for the discussion on Sunday, September 29th.

Since the new version of *Cinema Paradiso* isn't playing anymore, we will discuss the older version which is available on video, unless an interesting current movie comes to town.

We are open to suggestions.

If people are interested we can have a group viewing of the *Cinema Paradiso* video at The Psychoanalytic Center, on Wednesday, September 25, 2002 at 8:00 p.m.

**Call Dr. Rachel Baker at (216) 464-2393 or (216) 464- 2285 with suggestions or for information.**

## HANNA PERKINS CENTER

### ***IN MEMORY OF ERNA FURMAN***

Erna Furman died on August 9th after an eight year struggle with lung cancer. Born Erna Mary Popper in Vienna of Czech parents, she recently celebrated her 76th birthday and her 48th wedding anniversary.

A few years ago she wrote a brief autobiographical sketch to accompany a photograph of her that was a part of an exhibit of pictures of notable Cleveland women displayed at the airport. Her own words give an accurate description. *I survived! I survived much bodily and mental danger; from the Nazi holocaust to the treachery of would-be-friends, from serious illness to the pain of bereavement. I struggled hard to survive but never lost my capacity for good feelings - toward my loved ones, toward children and their parents (to whom my work as a psychoanalyst has been dedicated), toward animals (wild and domestic), toward nature at large - from the littlest part to the expanse of rock and sea.*

She is survived by her husband, Robert, daughters Lydia and Tanya, and three grandchildren. The family requests no flowers. Memorial gifts can be made to the Erna Furman Memorial Fund at the Hanna Perkins Center for Child Development at 2084 Cornell Rd., Cleveland, 44106. *A memorial service will be held on Saturday, September 21, 2002 at 4:00 p.m. in the Harkness Chapel on the CWRU Campus.*

*Editors' Note: We can think of no finer way to honor Mrs. Furman's memory than to tell you about the work at The Hanna Perkins Center, to which she contributed so much and remained devoted to until the end of her life. There may be new readers of **Psychoanalysis in Cleveland** who are not familiar with the programs of the Hanna Perkins Center. We want to take the opportunity to introduce ourselves to the community and to provide an update on the variety of programs that are available. We look forward to getting to know you better and renewing acquaintances with those who may have been out of touch with us for a time.*

### ***CHILDREN AND CALAMITY: How to Help Children When Bad Things Happen – Deborah Paris, LISW, To Present the Annual HPC Fall Workshop***

Deborah Paris, a faculty member and clinic associate of the Cleveland Center for Research in Child Development, will be the featured speaker for the 2002 Hanna Perkins Center Fall Workshop. The workshop will address ways to help preschool-aged children who have been exposed to upsetting events ranging from

individual experiences -- such as violence in the home, divorce, hospitalization experiences -- to catastrophes occurring on a larger scale -- such as the attacks on September 11<sup>th</sup>. In her presentation, Mrs. Paris will pay particular attention to the child's developmental capacities and the adult's role as a mediator who can help with mastery in the context of a well - established, caring relationship. She will provide information about the Hanna Perkins Center National Day Care Consultation Alliance. This program, which offers psychoanalytically informed consultation to daycare centers across the country, has included discussions to assist providers in their own efforts to help children and parents manage such upsetting events.

The Fall Workshop will be offered on **Tuesday, September 27, 2002 at 8:00 p.m.** Coffee will be available at 7:30 and there will be opportunity for discussion of Mrs. Paris's presentation until 9:30. The presentation will be repeated on **Saturday, September 21, 2002 at 9:00 a.m.** Coffee will be available at 8:30 and following the presentation at 10:10. Small discussion groups will meet from 10:30 to 11:30. Both events will take place in the Maurits Katan Memorial Auditorium,

located in the lower level of the Hanna Perkins Building, **2084 Cornell Road**, University Circle. Seating is limited, so **reservations** should be made by contacting Ms. LaToshia Gray at **(216) 421-7880**. Day Care Inservice Credit and Social Work CEUs are offered.

### ***THE HANNA PERKINS CENTER FOR CHILD DEVELOPMENT EXTENSION DIVISION***

The courses offered at the Hanna Perkins Center are ongoing seminars for groups of four to twelve participants. Seminars are held every other week and are intended for early childhood educators, daycare providers, counselors, social workers, child life workers, and other professionals who work with young children and their families. Topics and participants' experiences working with children and families are addressed in a respectful and supportive atmosphere under the guidance of specialists in child development. Courses assist participants in understanding what children are communicating in their behaviors and how they, as professionals, can use this understanding in helping children grow. All courses offer Day Care Inservice Credit. With the exception of the Child Abuse Courses, all offer CEUs with the approval of the Northeast Ohio Childhood Training Coalition, which is authorized by the International Association of Continuing Education and Training. Some scholarship assistance is available and can be arranged on an individual basis. For information and registration call (216) 421-7880 to speak with Deborah Gray, Extension Division Secretary, or Barbara Streeter, Associate Director, Hanna Perkins Center Extension Division. All courses are offered at the Hanna Perkins Center, 2084 Cornell Road, in the University Circle area. The Course Offerings for 2002 include "Child Develop-

ment for Daycare Providers,” “Helping Young Children Grow: Child Development and Parenting,” “Working with Parents,” “Working with Toddlers I,” and “The Emotional Development of Children in the Kindergarten Years.”

In addition, there are a number of courses that can be arranged at alternate times or locations for groups of eight or more individuals. Among these are: “The Recognition and Prevention of Abuse and Neglect,” both a six-hour introductory course and a three-hour refresher that meet daycare licensing requirements; “Working with School Aged - For Before and After School Caregivers”; and “Helping Young Children Grow for High School Teachers.” Consultation groups, inservice workshops, and specialized courses such as “The Hospitalized Child” and “Consulting in Preschools” are also available. Contact Dr. Patricia McCullough for information at the HPC number, (216) 421-7880.

The Extension Division is pleased to announce a new offering of Parent Discussion Groups, facilitated by child analysts who are HPC associates. Four-session discussion formats, as well as individual workshops, are available and can be organized at a location and time convenient for both participants and leader. Possible topics in the “Let’s Talk About . . .” series include: TV and Movies for Young Children; Sibling Rivalry; Toilet Mastery; Helping Children Prepare for Puberty; Separation and Transitions; Discussing Uncomfortable Issues with Our Children; Getting Ready for College and Leaving Home; Divorce; and Conscience Development, Fears, and Aggression in Young Children. Cost is determined on an individual basis and some scholarship assistance is available. For information and requests, contact Dr. McCullough.

## **THE HANNA PERKINS SCHOOL**

The Hanna Perkins School includes a preschool, kindergarten, and mother/toddler group. The underlying assumptions are similar in all three programs, based on the understanding that personality development during the first five years of life becomes the foundation for all later abilities to learn, work, form healthy

relationships, and enjoy life. Behavior is viewed as the child’s way of attempting to communicate feelings that need to be understood. When children are helped to put their feelings into words, they become more able to express their feelings appropriately and take responsibility for their behaviors. The children who attend Hanna Perkins School come for help with mastering the challenges they face in growing up. These may include difficulty with developmental achievements such as speech, eating, sleeping, toileting, or separation. They may be withdrawn or aggressive, fearful or jealous, confused and either over- or under-dependent. They may need help with life changes such as a divorce, hospitalization, or move. They may need specialized help in overcoming learning problems. A team approach of parents, teachers, and child analysts who function as “family helpers” work together to help a child overcome developmental interferences. Parents, particularly the mother or primary caregiver, meet with a family helper in weekly fifty-minute sessions and keep in daily touch with the teachers. The teachers provide a sound educational program, support the parents’ work with their child, and consult weekly with the family helper. The family helper also observes in the school on a regular basis. The focus in the preschool is on helping the child separate and become more independent, forming a new relationship with a teacher. The focus in the kindergarten is on developing a helpful conscience, acquiring social skills, and learning to complete activities that are assigned by a teacher. The mother/toddler program is for children between the ages of 18 months and three years (accompanied at all times by their mother or primary caregiver). It provides unique educational and therapeutic opportunities for mastery of self-care and impulse control, along with other developmental tasks and stressors. The Hanna Perkins School operates from September to mid-July. The preschool class meets five days a week from 9:15 to 1:00 p.m. The kindergarten meets five days a week from 9:00 to 1:30 p.m. The mother/toddler program meets on Monday and Wednesday or Tuesday and Thursday, from 9:30 to 11:00 a.m. The school is a United Way Agency and offers a sliding scale for fees that include both the educational and the therapeutic elements of the program. For more

information about the Hanna Perkins School Programs, contact Ms. Barbara Streeter, Director of Admissions at (216) 421-7880, ext. 226.

## **THE HANNA PERKINS CENTER COURSE IN CHILD PSYCHOANALYSIS**

Since 1958 a course in Child Psychoanalysis has been offered through the Hanna Perkins Center. The course teaches a thorough grounding in the theory of psychoanalysis as a model of personality growth and personality, as a method of treatment, and as a unique research tool. Candidates have opportunities to learn about the psychoanalytic treatment of children of all ages and the concomitant work with their parents, as well as the treatment of preschool-age children by way of their parents in the setting of the Hanna Perkins Therapeutic School. The Course also provides training and experience in the application of psychoanalytic theory and methods in daycare centers, schools, hospitals, and other community facilities serving the needs of children and their families. Candidates receive instruction in principles and methodology of psychoanalytic research using the Metapsychological Diagnostic Profile developed by Anna Freud and adapted at the Hanna Perkins Center for assessing younger children and parental functioning. The Course consists of three and one half years of didactic seminars. The academic year is from September to June, with four eight-week quarters per year. Two seminars are scheduled per week, each meeting for one and a half hours. Observation of preschoolers in the Hanna Perkins School and infant observation in pediatric settings are part of the curriculum, as are two weekly clinical seminars. The Course in Child Psychoanalysis is offered to those with degrees in psychology, social work, teaching, nursing, child psychiatry, pediatrics, or other disciplines in which the major focus and aim of their work has been the care of children. For more information contact Thomas F. Barrett, Director of the Hanna Perkins Center, at (216) 421-7880.

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*The Hanna Perkins Center offers clinical services, including psychoanalytic psychotherapy, child and adolescent psychoanalysis, and treatment via the parent. These will be described on these pages in a future edition of Psychoanalysis in Cleveland*

# FRIDAY SCIENTIFIC MEETINGS OF THE CLEVELAND PSYCHOANALYTIC CENTER

*\*All the meetings take place in RB&C auditorium, Friday evenings, 8:15 -10:15 p.m. unless otherwise indicated.*

**October 11, 2002** **Stuart W. Twemlow, M.D.**, will talk on “*A Crucible for Murder: The Social Context of Violent Adolescents.*” Arthur Rosenbaum, M.D., will be the discussant. Social context is important in the genesis of adolescents prone to murderous violence. The role of the media and its influence on children will be explicated in a vignette of copycat phenomenon and school murders. The continuum of individual responses of children and adolescents to threat will be elaborated on, from real attack to bully-victim-bystander sadomasochistic ritual attack to peer-group validated threat.

**November 15, 2002** **James Deutsch, M.D.**, will talk on “*Memory and Trauma: Problems for Neuroscience.*”

**January 31, 2003** **Gail Reed, Ph.D.**, will talk on “*Transitionality: Psychoanalytic Theory, Spacial Metaphors of the Mind and the Analytic Space.*”

**March 21, 2003** **Arlene Richards, Ed. D.**, will talk on “*Sadomasochistic Perversion and the Analytic Situation.*” A case will be discussed in which the patient was able to seduce several analysts into various boundary violations in service of her need to humiliate and diminish the analysts. The perverse transference is discussed, the forms it took and the propensity of the patient to act rather than putting into words the forbidden erotic wishes. Ethical issues involved will be discussed.

**Wednesday, April 9, 2003, 7:30 p.m., at John Carroll University, a collaborative Program: Prof. Giuseppe Mazzotta, Ph.D.**, will talk on “*The Prince and the Crisis of Perspective.*” Discussants will be Murray Goldstone, M.D., and Pamela Mason, Ph.D. The aesthetic/moral language of *The Prince* will be explored in order to show how Machiavelli understands the relationship between power and art. The concept and dynamics of power will be studied from the point of view of politics, ethics and art of the time. A psychoanalytic perspective will be included in the discussion.

**May 2, 2003** **Robert Stolorow, Ph.D.**, will talk on “*World Horizons: A post-Cartesian alternative to the Freudian Unconscious.*” Richard Lightbody, M.D., will be the discussant. This paper explicates an intersubjective point of view.

**May 16, 2003** **Melvin R. Lansky, M.D.**, will talk on “*Shame dynamics.*”

**September 26, 2003** **Wendy Olesker, Ph.D.**, will talk on “*An Analysis of a Developmentally Delayed Young Girl – Integrating Analytic and Developmental Processes.*”

**Saturday, October 25, 2003, by popular demand, Richard Kogan, M.D.**, Psychiatrist and concert pianist will present another scientific program/benefit, in collaboration with The Friends of The Cleveland Psychoanalytic Center. Watch your mail for details next September.  
*See accreditation on page 11*

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**The Cleveland Psychoanalytic Center/ Subscription form for Scientific Papers**

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11328 Euclid Avenue, Suite 205, Cleveland, Ohio 44106-3959*



## EXTENSION DIVISION COURSES

### **Review of Psychoanalytic Concepts**

Roknedin Safavi, M.D., Instructor  
Begins Wednesday, October 2, 2002  
8 weeks, 8:00 - 9:00 P.M. Classes held at  
instructors office 23200 Chagrin Blvd.,  
Beachwood, Ohio

Tuition: \$120. CEU/CME: 8 credits  
This course will present key psychoanalytic  
concepts, clinical and theoretical. We will  
review psychoanalytic models of mind as  
well as treatment. Topics to be covered  
include psychic determinism, the operation  
of the unconscious, drive theory, defense,  
anxiety, conflict, free associations, dreams,  
transference, countertransference, enact-  
ments, acting out, interpretation, working  
through, insight, ego psychology, object  
relations and self-psychology, among  
others. Given the complexity of this course,  
reading assignments of 30-35 pages should be  
anticipated.

### **Literary and Psychoanalytic Study of Blake: Two Early Prophetic Books**

William Adams, M.D. &  
Barton Friedman, Ph.D., Instructors  
Will meet Wednesdays, Sept. 18, Oct.  
2, 16, 30, Nov. 6 & 20., 7:30 - 9:30 P.M..  
Tuition: \$120. CEU/CME: 12 credits  
A radically innovative painter and poet, a  
master engraver, an outspoken democrat in  
an age dominated by kings and emperors,  
William Blake found himself a struggling,  
often embittered genius living 100 years  
ahead of his time. We will consider how  
the tribulations he suffered affected him,  
both psychologically and artistically, by

examining two of his earlier shorter, more  
accessible Prophetic Books, *The Marriage  
of Heaven and Hell* and *Visions of the  
Daughters of Albion*, the former among his  
most powerful rejections of the social and  
political norms of his day, the latter an  
overt call for sexual freedom in a period  
dominated by puritanical repression.  
Our text will be Vol. 3 of the Blake Trust's  
Collection, *The Early Illuminated Books*,  
Princeton Universities Press. We recom-  
mend reading the following three studies of  
Blake: Diana George, *Blake and Freud*,  
June Singer, *Blake and Jung and the  
Collective Unconscious*, and Brenda  
Webster, *Blake's Prophetic Psychology*.

### **Children's Movies**

Judith Pitlick, M.A., L.P.C.C., Instructor  
Dates to be announced, one three hour  
class per month for four months,  
7:30 - 10:30 P.M.  
Tuition: \$120. CEU/CME: 12 credits  
Four movies for children will be discussed,  
focusing on child development from a  
psychoanalytic perspective. Each movie  
highlights issues with which children are  
faced developmentally and as a result of  
life events.

### **Emotional Reaction to Illness**

James Doull, M.D. and  
Melvin Ross, M.D., Instructors  
Dates to be announced, first Monday of  
each month for ten months, 1.5 credits per  
meeting, location and tuition by  
arrangement with instructors.

Residents in medicine, surgery and  
pediatrics are invited to attend this ongoing  
seminar as are other medical practitioners,  
regardless of speciality. The purpose of  
the seminar is to explore the way emo-  
tional factors influence patients' presenta-  
tions of symptoms as well as the course of  
their illness. Special attention will be paid  
to the character of the physician-patient  
relationship and its effect on outcome.  
Additionally, the psychic etiology of  
patients' symptoms and relationships will  
be addressed. The seminar will be based on  
case material supplied by the participants.

### **A Combined Psychoanalytic, Literary and Political Study of Niccolo Machiavelli**

Rachel M. Baker, M.D. and  
Santa Casciani, Ph.D., Instructors  
Begins Wednesday, February 19, 2003,  
7:30- 9:30 P.M..  
For six sessions. Tuition: \$120.  
CEU/CME: 12 credits  
We will study the uses made of Machiavelli  
in the Elizabethan theater as well as in the  
Italian Comedy of the 16th century, as  
moralized through the 18th century, and  
for political thought in the 20th century.  
We will read *The Prince* and  
*La Mandragola*. We recommend using the  
translation by Angela Codevilla of *The  
Prince*, which includes related essays,  
Yale Univ. Press, 1997. Available in  
paperback through Appletree Books.

**See accreditation on page 11**

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### **APPLICATION FOR ENROLLMENT IN EXTENSION COURSES**

*Psychiatric Residents, mental health workers in training and students of all disciplines can attend these courses  
at a reduced fee to be negotiated with an instructor or with Rachel M. Baker, M.D.*

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ADDRESS: \_\_\_\_\_

PROFESSION/CLINICAL EXPERIENCE: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

COURSE(S) IN WHICH I WISH TO ENROLL: \_\_\_\_\_

TOTAL FEES ENCLOSED: \$ \_\_\_\_\_

*Please note participants will be assessed a copy charge of eight cents per page for handouts.*

*Make check payable to The Cleveland Psychoanalytic Center and mail with application to : Extension Division,*

*The Cleveland Psychoanalytic Center, 11328 Euclid Avenue, Suite 205, Cleveland, Ohio 44106-3959 For more information please call (216) 229-5959.*



## PSYCHOANALYTIC BOOK REVIEW

Kay Q. McKenzie, M.D.

*Psychoanalytic Diagnosis: Understanding Personality Structure In The Clinical Setting.* By Nancy McWilliams, Ph.D., The Guilford Press, New York, NY. 1994, 398 pp., \$45 (hardbound, available at Appletree Books).

This is a well-crafted book that brings psychoanalytic thinking into a useful interface with the psychiatric diagnostic use of two axes. It begins by supporting the use of character diagnosis in clinical psychotherapeutic work. Dr. McWilliams is a thoughtful and plainspoken writer who addresses the moral and clinical pitfalls of diagnosis but who values clear thinking in assessing the patient's character structure as an important factor in guiding the therapist's way of assessing the patient's needs, of formulating psychodynamic interventions and of setting prognostic expectations. The introductory six-chapter section on conceptual issues is a summary of theoretical background. There are abundant clinical examples to link theory to practice. She illustrates developmental and dynamic aspects to clarify personality structure over the neurotic—borderline—psychotic spectrum and discusses the concept of developmental levels in depth. She discusses the differences between supportive and expressive therapy with much clinical detail.

Each personality type is defined and discussed with respect to drives, defenses, adaptation, affect expression, qualities of self representation, object relations, attachment qualities, and transference and countertransference thus bringing a very broad background to the considerations of treatment. She elaborates on distinctions between various character structures in the clinical presentation and gives thoughtful discussions of the difficulties to be expected and how one may approach each patient with consideration of their individual symptoms, character structure and

developmental level.

I have used this book in teaching and the formulations in this book in consultations. Dr. McWilliams's writing is a model of clarity and directness and it is a book that therapists at many levels will be able to read with pleasure. It is approachable for beginning therapists and offers much thoughtful integration to the experienced therapist. I recommend the book to all who wish to expand their clinical knowledge or refresh their thinking about character structure in psychotherapy.

## REFLECTIONS ON SEPTEMBER 11, A YEAR LATER

Elizabetta Superchi

The events of September 11 produced an impact worldwide and after shocks continue. Political and ideological terrorism has been used in a multidimensional way, depending on the specific circumstances of the affected society. The way in which this reality is presented through verbal and nonverbal communications, the powerful images these contain and the judgments made about the motivations and actions of each group are emotionally significant for the sense of reality of each impacted individual. The immediate reaction to an event such as September 11, is one of disorientation, as people struggle to make sense of the event. Sharing a common view and purposeful actions as part of a community, helps the individual find reassurance and cope with high anxiety.

Such a crisis can provoke a profound sense of unreality, a disruption of the usual schema of expected events; thus the anticipatory function of a person is damaged, making him fearful of surprises. It might lead to defensive avoidance of exposure to people or things that might be a link to the traumatic event and/or, on the contrary, to a difficulty, even an inability to tear oneself away from the endlessly repeated television images of the planes hitting and collapsing the towers. Other familiar symptoms are a difficulty in concentrating, a feeling of helplessness, fearful expectations of another catastrophe, and intrusions of flashbacks. Psychological studies show an increased risk of anxiety related disorders following

an event such as September 11, when early traumatic experiences have been part of the individual history, especially if these have been prolonged and repeated.

One year after September 11 a lot has been, and continues to be written about the influence of this event on our culture, on our daily life and personal reactions. There have been tentative attempts to apply a historical perspective to this event in order to understand the existing links and dynamics between terrorists and victims. With such a perspective, while the violence is condemned, we recognize the wish to recover the human aspects of both parties, with their reason and faults, instead of leaving them as representatives of each other's evil fantasies.

How people make sense of complex, emotionally powerful events and why different, seemingly contradictory accounts appear of the same traumatic event, is a fascinating area to study. National reports show an increase of anxiety related illness and an increase use of medication to control anxiety. A report from the *Los Angeles Times* reprinted in *The Plain Dealer* of August 5, 2002, quotes a study published in May suggesting that more than 400,000 city residents had experienced post-traumatic stress disorder since September 11. *The New England Journal of Medicine* estimated that there are 90,000 people living south of 110<sup>th</sup> Street in New York City suffering from depression as a result of the attacks. However, after a flurry of on-air counseling and other resources offered for help, the calls dwindled within a couple of months, and the overall percentage of people seeking help only marginally increased. With the upcoming anniversary and the media's blanket coverage, we can expect people to re-experience the trauma. In preparation for this, available help will again be advertised.

Clinical experience has shown that individuals respond to and try to cope with the complexity of such traumatic events with a first reaction of a "cancellation" of the events so that the feelings engendered remain in the back of the person's mind as frozen preconscious moments of overwhelming fright and expectations of doom. Research regarding veterans and survivors of catastrophe has shown that only when a sense of security is re-established can people allow themselves to

be aware of the feelings aroused during the traumatic events. The ability to contain, reconnect and share such unbearable feelings represents the key to re-establishing a sense of mutuality with others, a framework in which the uniqueness of individual experience can be understood and a deeper sense of maturity and equilibrium gained. We have to remember the old saying that it is between the events and the interpretation of them, that the therapeutic process takes place.

### **MEMBERS IN THE NEWS**

*Anna Janicki, M.D.*, was one of the speakers at the Pittsburgh Psychoanalytic Society during the workshop on *Father Hunger*, June 8, 2002.

### **APT MEMBERS IN THE NEWS**

*David Pincus, D.M.H.* has continued his monthly meetings in Manhattan as part of the Neuroscience, Psychoanalysis and Psychopharmacology group, co-directed by Mortimer Ostow and Jaak Panksepp. The group has about 10 members and convenes on Saturday afternoons after meetings at New York Psychoanalytic Institute in the morning. He has been active writing as well, with the following either published or accepted for publication: book review of Flanagan's *Dreaming Soul's* in *Psychoanalytic Psychology* and *Neuro-Psychoanalysis*, review of Walter Freeman's *How Brains Make Up Their Minds* in *Neuro-Psychoanalysis*, chapter titled *Problems on the Nature of Reality: Neuroscience and Evolutionary Biology Inform the Psychoanalytic Debate* in *Way Beyond Freud*, J. Reppen editor, and the commentary on *Toward a Taxonomy of Affects*, co-authored with Jaak Panksepp in *Neuro-Psychoanalysis*. He has also been selected to the editorial board of *Science and Consciousness Review*.

*Harriet Lubin, MSW*, a child therapist volunteering at The Gathering Place, gave a talk on June 7, 2002, at the Northeast Ohio Rehabilitation Association on *Coping with Cancer*.

*Harriet Lubin, MSW* also gave a talk to the Kiwanis Club of Lakewood on July 8, 2002, *On Coping With Cancer and Intergenerational Family Experience*. Members in the audience responded with great interest in the psychoanalytic point of view.

## **APT - The Association for Psychoanalytic Thought**

### **2002-2003 Programs**

*The Association for Psychoanalytic Thought*, has planned an active schedule of programs for the coming year. All programs provide CEU's for physicians, psychologists, counselors and social workers. We invite you to join us for the following:

- September 5, 2002 - ***Mending Disrupted Attachments: The Life History Book Approach to Strengthening the Ability to Relate***-Pat Gabig, RN, LSW and Anna Janicki, M.D.  
Applewood Center, 2525 E. 22<sup>nd</sup> St., Cleveland  
9:00AM to 12:15PM  
Registration fee is \$50 before Aug. 30<sup>th</sup> and \$60 after Aug. 30<sup>th</sup>, 3 CEU/CME's
- October 24, 2002 - ***The Interface between Psychoanalysis & Jewish Religious Life***  
Andrew Klafter, M.D., with **Response** by Marvin Brook, M.D.  
Siegal College of Judaic Studies, 26500 Shaker Blvd,  
Pepper Pike 8 - 9:30PM, No charge, 1.5 CEU/CME's
- November 14, 2002 - ***Countertransference: The Trouble with Listening***  
Richard Lightbody, M.D.  
Rainbow Babies & Children's Hospital, Amphitheatre  
7-8:30PM, No charge, 1.5 CEU/CME's
- January-February, 2003 ***Daydreams and Fantasies I and II***  
(Exact Dates and Cost: TBA)  
Teresa Gutierrez, LISW and Anna Janicki, M.D.  
Cleveland Psychoanalytic Center, 11328 Euclid Ave,  
Suite 205, 7-9PM, weekly for 8 sessions, 2.0 CEU/  
CME's per session attended

#### ACCREDITATION

This activity has been planned and implemented in accordance with the Essentials Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of The American Psychoanalytic Association and The Cleveland Psychoanalytic Society. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians and takes responsibility for the content, quality and scientific integrity of this CME activity. The American Psychoanalytic Association designates this continuing medical education activity for a maximum of two hours of Category I credit towards the AMA Physician's Recognition Award. Each physician should claim only those hours of credit that he/she actually spent in the educational activity. The State of Ohio Counselor and Social Work Board has designated The Cleveland Psychoanalytic Institute as Approved Provider RCS109510. This event provides one credit per hour of Continuing Professional Education to counselors and social workers. The Ohio Psychological Association has designated The Cleveland Psychoanalytic Institute as Approved Provider 02 PO-341019020. This event provides one credit per hour of Continuing Professional Education to psychologists.

## TIME TO RENEW YOUR FRIENDS MEMBERSHIP

The Friends of The Cleveland Psychoanalytic Center are currently involved in a membership drive. In addition to supporting the work of The Katan Center for Psychoanalytic Treatment, membership in The Friends brings the following benefits: Sunday evening analytic discussions of films and books; subscription to *Psychoanalysis in Cleveland* and special invitations to Friday evening Scientific Meetings.

### FRIENDS MEMBERSHIP FORM

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